

Social Media and Screen Time

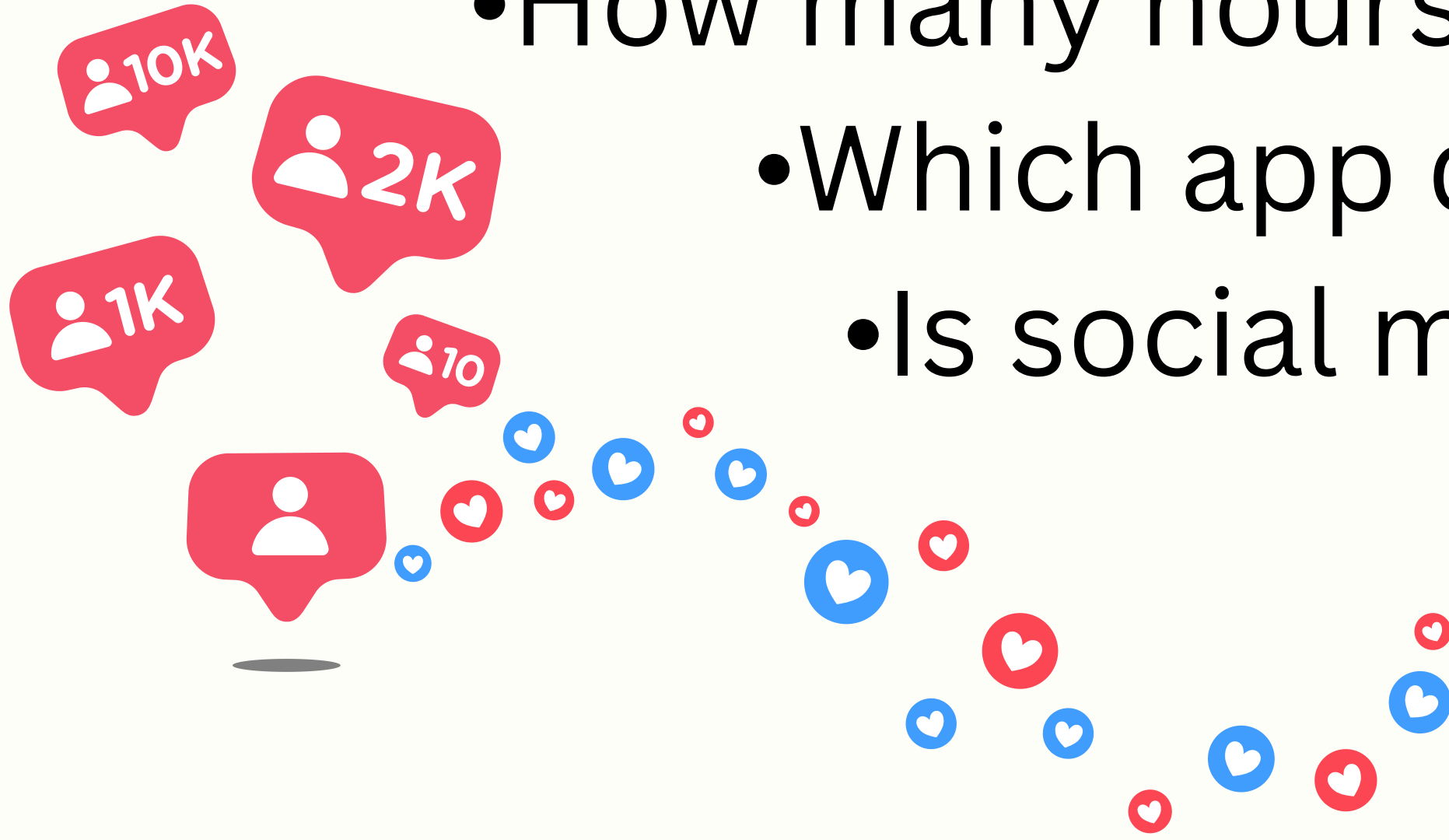
Based on
BBC Learning
English
Podcast





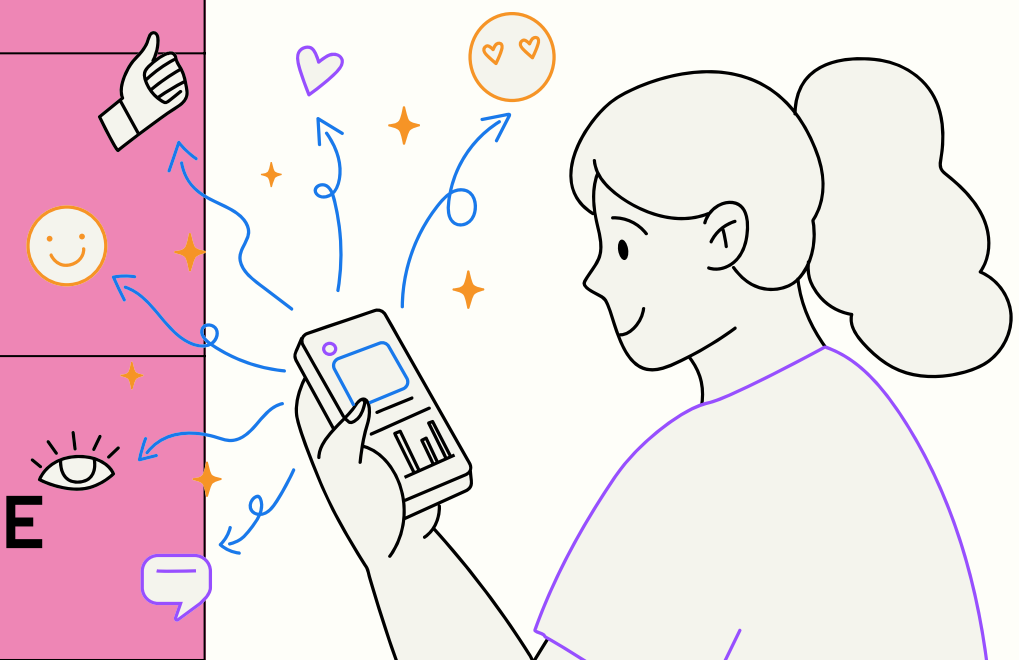
Warm-Up Questions

- How many hours do you spend online?
- Which app do you use most?
- Is social media addictive?



VOCEAB TIMEEE

ADDICTIVE GAME	DIFFICULT TO STOP
ENTERTAINING MOVIES	FUN
DEFINITELY HARMFUL	CERTAINLY
PROBABLY SAFE	MOST LIKELY
CATCH UP WITH BESTIE	TALK AFTER A LONG TIME





Listen and Answer

Why does Georgie like TikTok?

Why is TikTok dangerous?

What does Neil use social media for?

Certainty vs Uncertainty

Certain

definitely

for sure

Uncertain

maybe

probably

Examples:

**I definitely use
social media too
much.**

**Maybe I will reduce
my screen time.**



DISCUSSION

Discuss with Your Partner

- Do you use social media too much?
- Which app is the most addictive?
- How can people reduce screen time?
- Is social media helpful or harmful?

I mostly use social media for...
I definitely spend too much
time...
Maybe I should...
I probably spend ___ hours
online daily.

Vocabulary Production

Use the Words

Create sentences using:

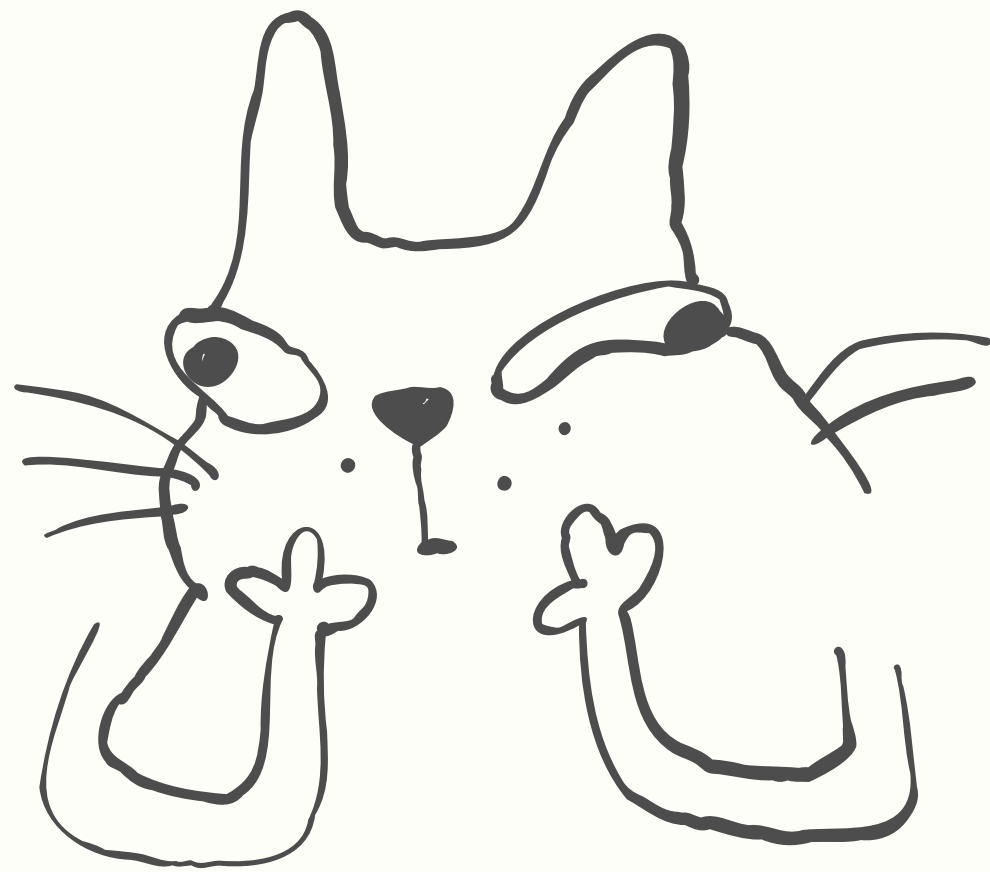
addictive

definitely

probably

catch up with

screen time

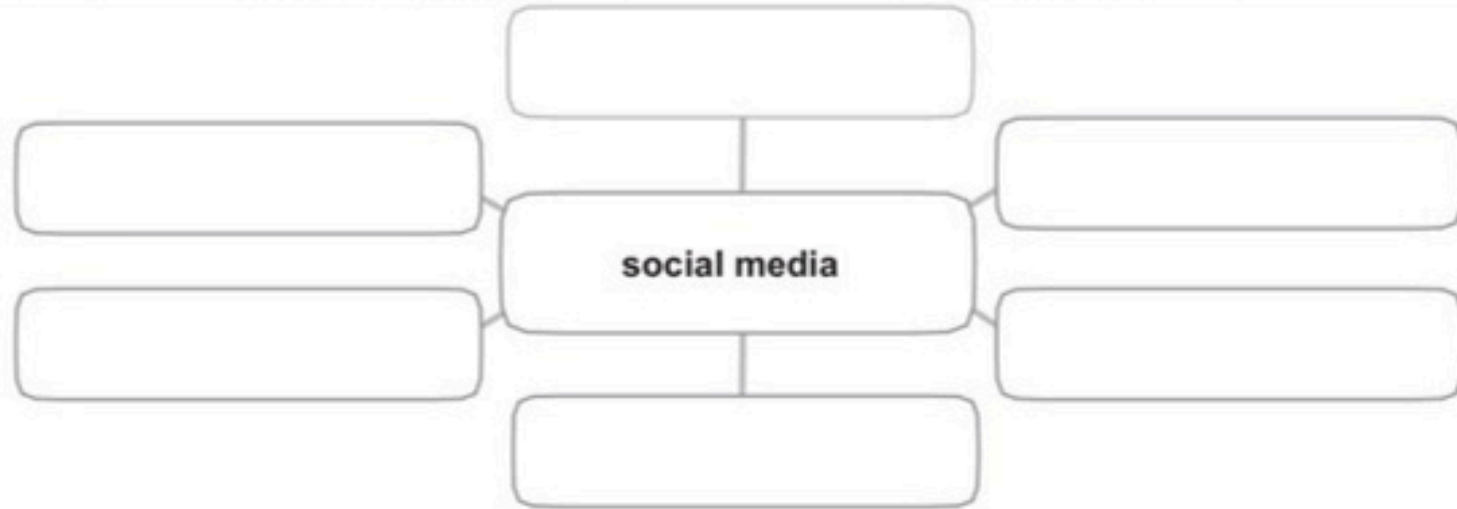


Unit 3

Vocabulary and Grammar **Extend** Worksheet 2.3.C

1a. Complete the words in the box. Then complete the web with the **six** words that relate to social media.

c _ _ _ _ _ c _ _ _ _ c _ _ _ _ a _ _ _ e _ _ _ _
 h _ _ _ i _ _ _ _ r _ _ o _ v _ _ _ i _ _ _ _



1b. Now write sentences using each word from the web in Activity 1a.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

2. Read. Complete the sentences using your own ideas.

1. A digital tool I use every day is _____
2. In an instant, I can _____
3. I use social media _____
4. Mobile phones can interfere with _____
5. I can't focus on _____ when _____
6. I use my mobile to improve _____
7. Computers are taking over _____
8. Online safety is _____

3. Read the paragraph about the impact of technology on our lives. The words in **bold** are incorrect. Rewrite them correctly. Then listen and check.

Student's Book, page 46, track 030

technology

Modern **technologies** extends our **able** to talk **at** people around the world. In fact, many people now rely **with** their computers or their smartphones to **communication** with others. But maybe our 24-hour online **entry** to other people interferes **on** our time **for** relax. When there are **never** interesting conversations online and people from all around the world communicate whenever they want, technology can start to take **up** our lives.

4. Complete the second sentence so that it has a similar meaning to the first sentence. Use the word in **bold** and between one and five words.

1. I think maybe your password is wrong.

MIGHT

Your password _____ wrong.

2. My advice is to log out of every website after you use it.

SHOULDN'T

You _____ logged in to websites.

3. Changing your password every 90 days isn't necessary, but it's a good idea.

HAVE

You _____ change your password every 90 days, but it's a good idea.

4. Is it OK to use my mobile phone in this class?

CAN

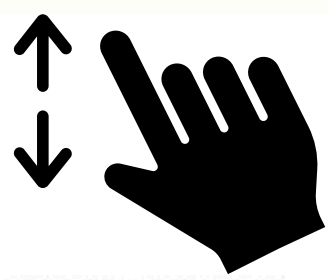
_____ my mobile phone in the classroom?

5. I'm sure that this isn't a real email from my bank – my name is wrong.

CAN'T

This _____ a real letter from my bank – my name is wrong.





5. Read the dialogue between two students about their *Make an Impact* project (plan and hold a technology fair). Complete the missing words with a modal verb. There is sometimes more than one possible answer.

Marielle: How many things do we (1) _____ to bring in?
 Marc: We (2) _____ check the book... (3) It _____ say how many.
 Marielle: You're right. I'm looking at the page and it says we (4) _____ bring five or six gadgets.
 Marc: Right, I've got a mobile phone, a tablet, a smart watch and a remote control. What else (5) _____ we bring?
 Marielle: There (6) _____ be something else we have. I don't think I (7) _____ bring my new laptop – my parents don't like me taking it out of the house and I (8) _____ get in trouble.
 Marc: No, don't worry. Mmm ... I know! How about my mini-speaker? We (9) _____ use it to play music during the fair too.
 Marielle: Good idea. I think we (10) _____ be ready to start writing ...

6a. Read. Circle the correct option. Then answer the questions. Use the word in **bold** and at least one of words in the box.

can can't don't have to have to may might must
 should shouldn't

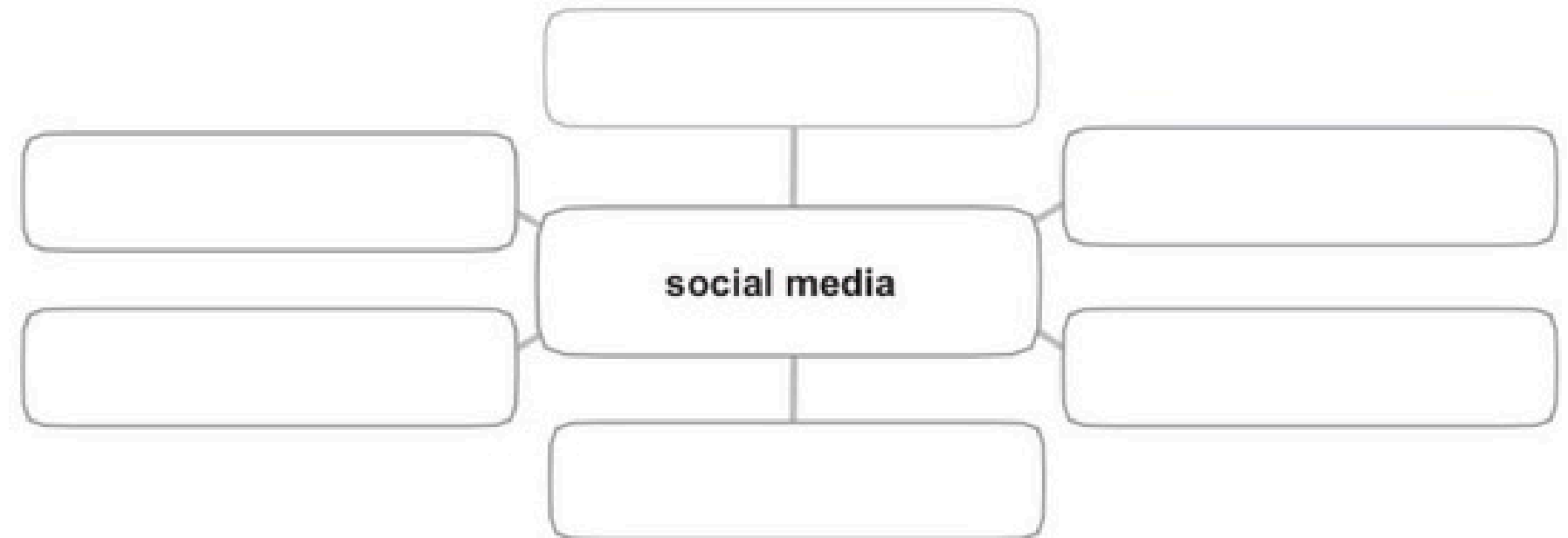
1. Describe three smart **instruments / tools** that people use today.

2. What three things can you do to **control / make** a smartphone so that it doesn't **interfere / interrupt** with real-life activities that you're doing?

Unit 3
 Vocabulary and Grammar **Extend** Worksheet 2.3.B

1. **Unscramble the words in the box.** Then complete the web with the **six** words that relate to social media.

mmcouniacte nconcte tcostann accses nevnirnmoet mhanu
 finoratmino lery no virlaut edyintit



2. **Match the sentence halves.**

- | | |
|--|---|
| ___ 1. A digital tool I use every day is | a. tell you the weather in any country. |
| ___ 2. In an instant, I can | b. the train app in my area. |
| ___ 3. I use social media | c. family meals. |
| ___ 4. Mobile phones can interfere with | d. my phone is next to me. |
| ___ 5. I can't focus on reading when | e. some engineering and science jobs. |
| ___ 6. I use my mobile to improve | f. my social media account. |
| ___ 7. Computers are taking over | g. my vocabulary – I have a dictionary app. |
| ___ 8. At least twice a day I access | h. to chat with friends at the weekend. |

3. Read the paragraph about online safety. Complete the missing words. Use the first two letters to help you.

When you leave the house in the morning, do you leave your front door open? Do you make copies of your keys and give them to all your friends? Of course not! That would be crazy, wouldn't it? But many people are not nearly so (1) ca_____ about their online (2) se_____. For example, when using many Internet (3) si_____, you have to create a (4) us_____ and a (5) pa_____. They're like the keys to your house. You must use a combination of numbers and letters. This helps to keep your personal (6) da_____ private. It stops other people from (7) ha_____ into your (8) acc_____ and stealing (9) in_____ about you. This is called identity (10) th_____, and it's a big problem on the Internet.

4. Read the questions and answers about using technology. There is one mistake in each answer with *can/can't*, *may/might*, *must*, *have to* or *should/shouldn't*. Correct the mistake.

1. What do I do to protect myself from identity theft?

You must to always log out of websites.

2. How can I remember my username?

You should write it down as someone may see it. If you forget your password, go to 'Forgotten username?' on the website.

3. How can I create a safe password?

You may use a capital letter, a number and a special character.

4. My account has been hacked. Can you give me advice?

You have change the password for other accounts that you use.

5. I met someone online I don't want to share information with. What do I do?

You might never share your information. If you feel in danger, talk to an adult that you trust.

6. I want to make friends with similar interests online. What do I do?

Use a safe social network. You have to meet new people there.

7. My computer is broken. Do you know where I can access a computer?

You can to go to your local library.

3a. Read. Complete the questions with words from the box. There are two extra words that you do not need to use. Then match the questions to the answers.

attempt	blog	find out	follow	journey	messages	online
opportunity	virtual	websites				

___ 1. Do you _____ the news?

___ 2. Have you got a _____ ?

___ 3. How do you _____ information?

___ 4. Do you use _____ for doing homework?

___ 5. Imagine you're a _____ explorer – what do you want to discover?

___ 6. Do you get the _____ to travel a lot.

___ 7. Do you think _____ information is accurate?

___ 8. How often do you send your friends _____ ?

a. Sometimes, but often I use books.

b. Yes, I read it online every day.

c. No, but my friend has. It's about life as a 20-year-old.

d. Not always, you need to check at least three websites to find out.

e. I look for it online.

f. A lot!

g. Yes, I travel for work – but sometimes I don't see much.

h. Probably a lost city.

3b. Now answer the questions in Activity 3a. Use your own ideas.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



6a. Read. Put the words in the correct order to make sentence starters. Then answer the questions. Use the sentence starter and the word in **bold**.

1. What did you **find out** about the remains of Yonaguni?

that / I / found out / what / is _____

2. In the early 20th century, how did scientists explore the ocean? What did they **look for**?

used / look / they / for / to _____

3. What is one reason that scientists on E/V Nautilus communicated with **experts** all around the world in 2013?

experts / they / because / communicated / with / they / discovered _____

6b. Work in pairs. Share answers with your partner. Then ask your partner another question using a word or phrase from Activity 6a.



Writing Genre Worksheet: **Review**

When you write a review, you discuss your personal experience with something you have read, listened to, tried or seen. For example, you can express your opinion about a book, an album, a product, a restaurant, a film or a performance. You provide factual information about the subject of your review. You also express your opinion about the subject, using reasons and examples to support your position.

1 Evaluating: A review is more than a statement of like or dislike. The subject of your review determines the way you'll evaluate it. For example, in a film review, you'll discuss the plot, the acting, the cinematography, special effects, and so on. On the other hand, in a restaurant review, you'll comment on topics such as service, cleanliness, and food quality.

2 Facts: A review contains both facts and opinions. Facts are used to provide basic information for your reader about the subject under analysis. For example, if you are going to review a film, you will provide the title of the film, the year it was made, the names of the director, producer and actors, awards, and other information you feel your reader needs to understand the subject better.

3 Opinions: The main purpose of a review is to express an opinion. Unlike facts, which can be proved, opinions cannot be verified. They are often introduced with language such as *I think*, *I believe*, and superlative adjectives such as *the best* and *the worst*. In a review, though, it is not enough simply to say something is fantastic or awful – you need to explain why. You should include evidence and examples to support your opinion.

Try it!

1. Circle the letters for topics that are NOT appropriate to include in a concert review.

- | | |
|----------------------------|--------------------------------|
| a. quality of sound system | d. classic and recent material |
| b. number of technicians | e. special effects on stage |
| c. musicians' skill level | f. lead singer's last scandal |

2. Write F for *fact* or O for *opinion* for each item.

- _____ 1. Though beautifully presented, the duck tasted terrible.
- _____ 2. A day in the life of an astronaut
- _____ 3. Executive Chef Aguirre has won three top awards.
- _____ 4. The desserts were excellent.

