

## Level 2

English	Pronunciation	Translation
<b>Unit 1 Colour matters</b>		
<b>Page 10</b>		
<b>good luck</b> (n)	/gʊd lʌk/	šťěstí
<b>wedding</b> (n)	/'wediŋ/	svatba
<b>danger</b> (n)	/'deɪndʒə(r)/	nebezpečí
<b>emergency</b> (n)	/'ɪmɜː(r)dʒ(ə)nsi/	naléhavý případ
<b>colour-blind</b> (adj)	/'kʌlə(r) blaɪnd/	barvoslepý
<b>safety</b> (n)	/'seɪfti/	bezpečí
<b>represent</b> (v)	/,repri'zent/	představovat; symbolizovat
<b>trust</b> (v)	/trʌst/	důvěřovat
<b>Page 11</b>		
<b>bright</b> (adj)	/braɪt/	jasný
<b>visible</b> (adj)	/'vɪzəb(ə)l/	viditelný
<b>warn</b> (v)	/wɔː(r)n/	varovat
<b>dye</b> (n)	/daɪ/	barvivo
<b>light</b> (adj)	/laɪt/	světlý
<b>death</b> (n)	/deθ/	smrt
<b>Page 12</b>		
<b>common</b> (adj)	/'kɒmən/	běžný
<b>flag</b> (n)	/flæg/	vlajka
<b>luxury</b> (n)	/'lʌkjəri/	luxus
<b>signal</b> (v)	/'sɪgn(ə)l/	signalizovat
<b>Page 15</b>		
<b>connection</b> (n)	/kə'nekʃ(ə)n/	spojení
<b>relaxed</b> (adj)	/rɪ'lækst/	uvolněný
<b>nervous</b> (adj)	/'nɜː(r)vəs/	nervózní
<b>depressed</b> (adj)	/dɪ'prest/	deprimovaný
<b>Page 16</b>		
<b>company</b> (n)	/'kʌmp(ə)ni/	firma
<b>notice</b> (v)	/'nəʊtɪs/	všimnout si
<b>ordinary</b> (adj)	/'ɔː(r)d(ə)n(ə)ri/	obyčejný
<b>royalty</b> (n)	/'rɔɪəlti/	členové královských rodin

### Example Sentence

Some people believe that black cats bring **good luck** .  
 My aunt wore a beautiful white dress at her **wedding** .  
 A dog barks when it senses **danger** .  
 Fire engines and ambulances are emergency vehicles.  
 A **colour-blind** person cannot see the difference between red and green.  
 We often think of **safety** when we see the colour green.  
 For many people, black **represents** sadness.  
 My parents **trust** that I will come home straight after school.

Orange is a very **bright** colour.  
 Wear orange when biking at night to be **visible** to drivers.  
 Some animals use the colour red to **warn** others of danger.  
 Indigo **dye** used to be very expensive.  
 On a clear day, the sky is a **light** blue colour.  
 Violet symbolises **death** in certain parts of the world.

In the forest, green is the most **common** colour.  
 The **flag** of Mexico is red, white and green.  
 A **luxury** car costs a lot of money.  
 The colour red can **signal** danger.

We can make a **connection** between colours and feelings.  
 I feel very **relaxed** when I am lying in the green grass.  
 I always get **nervous** before an exam.  
 Some films make me feel **depressed** .

This **company** makes beautiful clothes in many different colours.  
 The first thing you **notice** about her is her bright blue eyes.  
 He is a very **ordinary** person. He is just like you or me.  
 Kings and queens are members of **royalty** .

Unit 2 Feeling Good?

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sore (adj)	/sɔ:(r)/	bolavý
symptom (n)	/'sɪmptəm/	symptom
disease (n)	/di'zi:z/	choroba
immune system (n)	/i'mju:n 'sɪstəm/	imunitní systém
bacteria (n)	/bæk'tɪəriə/	baktérie
virus (n)	/'vaɪrəs/	vir
cell (n)	/sel/	buňka
digest (v)	/daɪ'dʒest/	trávit
protect (v)	/prə'tekt/	chránit
infection (n)	/ɪn'fekʃ(ə)n/	infekce
antibiotic (n)	/,æntɪbaɪ'ɒtɪk/	antibiotikum

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invade (v)	/ɪn'veɪd/	napadnout
vaccination (n)	/,væksɪ'neɪʃ(ə)n/	očkování

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emotion (n)	/ɪ'məʊʃ(ə)n/	emoce
illness (n)	/'ɪlnəs/	nemoc
positive (adj)	/'pɒzətɪv/	pozitivní
survive (v)	/sə(r)'vaɪv/	přežít

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researcher (n)	/rɪ'sɜ:(r)tʃə(r)/	výzkumník; badatel
brain (n)	/breɪn/	mozek
theory (n)	/'θiəri/	teorie
rest (n)	/rest/	odpočinek
comfortable (adj)	/'kʌmfətəb(ə)l/	pohodlný
select (v)	/sɪ'lekt/	vybrat

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adolescent (n)	/,ædə'les(ə)nt/	dospívající
experience (n)	/ɪk'spɪəriəns/	zážitek; zkušenost
process (n)	/'prəʊses/	proces
structure (n)	/'strʌktʃə(r)/	struktura

Unit 3 Your Virtual Self

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machine (n)	/mə'ʃi:n/	stroj
digital (adj)	/'dɪdʒɪt(ə)l/	digitální
technology (n)	/tek'nɒlədʒi/	technologie; technika
tool (n)	/tu:l/	nástroj
ability (n)	/ə'bɪləti/	schopnost
improve (v)	/ɪm'pru:v/	zlepšit; zdokonalit

*I can't speak much today, I've got a **sore** throat.*  
*A high temperature can be a **symptom** of flu.*  
*The child caught the **disease** from her mother.*  
*She had to stay in hospital because of her weakened **immune system**.*  
*Some **bacteria** can make people very ill.*  
*The common cold is a type of **virus**.*  
*A **cell** is the smallest living thing that can exist independently.*  
*It takes the body over 30 hours to **digest** food.*  
*The human body can **protect** itself against many illnesses.*  
*Harmful bacteria can cause an **infection**.*  
*People take **antibiotics** to fight some infections.*

*A virus **invades** its host and begins to make more viruses.*  
*Babies are given **vaccinations** to protect them as they grow.*

*Sadness and happiness are examples of human **emotions**.*  
*Scientists try to find new ways to treat different **illnesses**.*  
*I feel very **positive** about the results of this new research.*  
*Some viruses can **survive** for thousands of years.*

***Researchers** want to learn about how sleep affects intelligence.*  
*Your **brain** works better when you have a good night's sleep.*  
*A recent **theory** connects intelligence with sleep quality.*  
*If you feel tired, you should sit down and have a **rest**.*  
*A soft pillow can make your bed more **comfortable**.*  
*Chimpanzees **select** strong trees for building beds.*

*An **adolescent** is a person between the ages of 11 and 19.*  
*Your **experiences** affect your brain's development.*  
*Many important mental **processes** happen when we are asleep.*  
*Looking at a diagram will help you to understand the **structure** of the brain.*

*We use many **machines** like cars and dishwashers in our daily life.*  
*In today's **digital** world, we can do many things much faster than we could before.*  
*Smartphones, cameras and computers are examples of modern **technology**.*  
*We use our phones as **tools** to communicate with others.*  
*We all have the **ability** to learn new skills.*  
*I want to **improve** my technical skills.*

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<b>communicate</b> (v)	/kə'mju:nikeɪt/	komunikovat
<b>information</b> (n)	/,ɪnfə(r)'meɪʃ(ə)n/	informace
<b>location</b> (n)	/ləʊ'keɪʃ(ə)n/	poloha
<b>instant</b> (n)	/'ɪnstənt/	okamžik
<b>social media</b> (n)	/,səʊʃəl 'mi:diə/	sociální síť
<b>constant</b> (adj)	/'kɒnstənt/	neustálý; neměnný
<b>access</b> (n)	/'ækses/	přístup

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<b>extend</b> (v)	/ɪk'stend/	rozšířit
<b>interfere</b> (v)	/,ɪntə(r)'fɪə(r)/	narušit
<b>rely on</b> (v)	/rɪ'laɪ ɒn/	spoléhat na
<b>take over</b> (v)	/teɪk 'əʊvə(r)/	převzít

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<b>demand</b> (v)	/dɪ'mɑ:nd/	vyžadovat; požadovat
<b>edge</b> (n)	/edʒ/	okraj
<b>focus</b> (v)	/'fəʊkəs/	soustředit se
<b>interrupt</b> (v)	/,ɪntə'rʌpt/	přerušit

Unit 4 Underwater Mysteries

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<b>expedition</b> (n)	/,ekspə'dɪʃ(ə)n/	výprava
<b>attempt</b> (n)	/ə'tempt/	pokus
<b>journey</b> (n)	/'dʒɜ:(r)ni/	cesta
<b>vehicle</b> (n)	/'vi:ɪk(ə)l/	vozidlo
<b>look for</b> (v)	/lʊk fɔ:(r)/	hledat

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<b>online</b> (adj)	/'ɒnlain/	online
<b>website</b> (n)	/'web,sait/	internetové stránky
<b>virtual</b> (adj)	/'vɜ:(r)tʃʊəl/	virtuální
<b>follow</b> (v)	/'fɒləʊ/	sledovat
<b>blog</b> (n)	/blog/	blog
<b>message</b> (n)	/'mesɪdʒ/	zpráva
<b>opportunity</b> (n)	/,ɒpə(r)'tju:nəti/	příležitost
<b>expert</b> (n)	/'ekspɜ:(r)t/	odborník
<b>accurate</b> (adj)	/'ækjʊrət/	přesný

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<b>find out</b> (v)	/faɪnd aʊt/	zjistit
<b>make sure</b> (v)	/meɪk ʃʊə(r)/	ujistit se
<b>preparation</b> (n)	/,prepə'reɪʃ(ə)n/	příprava
<b>transmit</b> (v)	/trænz'mɪt/	přenášet

*I **communicate** with my family by email or text message.*  
*Computers allow us to find **information** quickly.*  
*A smartphone has a map that shows your **location** .*  
*We can find the answers to many questions in an **instant** .*  
*You can meet people with similar interests through **social media** .*  
*With smartphones, we can have **constant** communication with our friends.*  
*The Internet gives us **access** to information about many different subjects.*

*We can use technology to **extend** our understanding of the world.*  
*Sometimes online friendships can **interfere** with real-life friendships.*  
*I **rely on** my smartphone to check information.*  
*Computers are **taking over** some people's jobs.*

*Modern technology **demands** our attention.*  
*The image is near the **edge** of the screen, not in the middle.*  
*I cannot **focus** on this information because I am thinking about something else.*  
*Please do not **interrupt** me while I am trying to work.*

*Researchers made an **expedition** to the Caspian Sea.*  
*We made an **attempt** to explore the coral reef.*  
*The **journey** to the bottom of the sea can be dangerous.*  
*A robotic **vehicle** does not need a driver.*  
*Special robots can **look for** items lost underwater.*

*We use smartphones and computers to go **online** .*  
*You can find more information about the ship on its **website** .*  
*Children can learn about the sea in a **virtual** classroom.*  
*Many people **follow** the news reports from the ship.*  
*The team adds new information to their **blog** every day.*  
*To learn more about the trip, send a **message** to the explorers.*  
*It is an amazing **opportunity** to explore the oceans.*  
*Katy Croff Bell is an **expert** in underwater exploration.*  
*I checked the information and I know it is **accurate** .*

*Scientists **found out** that the aeroplane they saw was from World War II.*  
*It is important to **make sure** an area is safe before exploring.*  
*An underwater expedition takes a lot of **preparation** .*  
*The crew is able to **transmit** messages electronically.*

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set off (ph v)	/set ɒf/	vyrazit
succeed (v)	/sək'si:d/	uspět
distance (n)	/'distəns/	vzdálenost
reach (v)	/ri:tʃ/	dojet

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angle (n)	/'æŋg(ə)l/	úhel
carving (n)	/'kɑ:(r)vɪŋ/	řezba
examine (v)	/ɪg'zæmɪn/	zkoumat
identify (v)	/aɪ'dentɪfaɪ/	rozpoznat
remains (n)	/rɪ'meɪnz/	pozůstatky

Unit 5 Life in the Extreme

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handle (v)	/'hænd(ə)l/	zvládnout
typical (adj)	/'tɪpɪk(ə)l/	typický
adapt (v)	/ə'dæpt/	přizpůsobit se
harsh (adj)	/hɑ:(r)ʃ/	drsný
environment (n)	/ɪn'veɪrənmənt/	prostředí
mammal (n)	/'mæm(ə)l/	savec
condition (n)	/kən'dɪʃ(ə)n/	podmínka
lack of (n)	/læk əv/	nedostatek
oxygen (n)	/'ɒksɪdʒ(ə)n/	kyslík
variety (n)	/və'raɪəti/	rozmanitost
level (n)	/'lev(ə)l/	úroveň

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thrive (v)	/θraɪv/	prospívat; dobře se dařit
life (n)	/laɪf/	život

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creature (n)	/'kri:tʃə(r)/	tvor
exist (v)	/ɪg'zɪst/	existovat
remarkable (adj)	/rɪ'mɑ:(r)kəb(ə)l/	pozoruhodný
tolerate (v)	/'tɒləreɪt/	snášet

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die (v)	/daɪ/	zemřít
kill (v)	/kɪl/	zabít
normal (adj)	/'nɔ:(r)m(ə)l/	normální
pressure (n)	/'preʃə(r)/	tlak

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bizarre (adj)	/bɪ'zɑ:(r)/	divný
parasite (n)	/'pærəsaɪt/	parazit
rare (adj)	/reə(r)/	vzácný

We **set off** from New York at six o'clock in the morning .  
We **succeeded** in finding the shipwreck.  
The **distance** between Baltimore and New York is 273 kilometres.  
We hope to **reach** our destination tonight.

A square has four right **angles** .  
There are beautiful **carvings** on the stones .  
Geologists **examined** the rocks carefully.  
They **identified** many different buildings in the area.  
You can still see the **remains** of the ancient city.

Camels can **handle** the extreme heat of the desert.  
Camels, lizards and snakes are **typical** animals of the desert.  
Animals survive if they change and **adapt** to changes in their environment.  
The desert is a **harsh** place to live with very little water.  
Polar bears live in the cold **environment** of the Arctic.  
Whales, polar bears and humans are all **mammals** .  
Many small animals can live in extreme **conditions** .  
Few animals can survive a **lack of** water, food or oxygen.  
Humans need **oxygen** to breathe.  
There is a huge **variety** of animal life in the sea.  
The **level** of salt in the Dead Sea is extremely high.

Some organisms **thrive** in extreme environments.  
Scientists are looking for signs of **life** on other planets.

The blue whale is one of the largest **creatures** on Earth.  
Humans cannot **exist** without oxygen.  
Extremophiles are **remarkable** organisms that thrive in extreme conditions.  
The polar bear's thick fur allows it to **tolerate** the extreme cold.

Mammals **die** without oxygen, water and food.  
The extremely hot water around hydrothermal vents can **kill** many organisms.  
A **normal** environment for humans is not habitable for many extremophiles.  
Some animals live deep below the sea where the **pressure** is very high.

The blobfish's unusual shape gives it a **bizarre** appearance.  
**Parasites** live on other animals and use their bodies for food.  
The pig-nosed frog is a **rare** animal that isn't often seen in the wild.

tongue (n)	/tʌŋ/	jazyk
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The ice cream tastes good, but it feels cold on my **tongue** .

Unit 6 Are You Going to Eat That?

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supermarket (n)	/'su:pə(r),mɑ:(r)kɪt/	supermarket
size (n)	/saɪz/	velikost
standard (n)	/'stændə(r)d/	standard
appearance (n)	/ə'piərəns/	vzhled
consumer (n)	/kən'sju:mə(r)/	spotřebitel
field (n)	/fi:ld/	pole
landfill (n)	/'læn(d),fɪl/	skládka
shocking (adj)	/'ʃɒkɪŋ/	šokující
waste (n)	/weɪst/	odpad
campaign (n)	/kæm'peɪn/	kampaň

We always shop for food at the **supermarket** .  
These carrots are all different **sizes** – some are big and others are small.  
Supermarkets set very high **standards** for the food they sell.  
Think about more than **appearance** when choosing your food.  
**Consumers** buy goods and use services.  
Farmers grow many types of vegetables in their **fields** .  
We should not send unwanted food to the **landfill** .  
The amount of food we waste is **shocking** .  
There is too much food **waste** in the world.  
Tristram Stuart started a **campaign** to reduce food waste.

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nutritious (adj)	/nju:'trɪʃəs/	výživný
produce (n)	/prə'dju:s/	zemědělské plodiny
supply (v)	/sə'plaɪ/	dodat
edible (adj)	/'edɪb(ə)l/	jedlý
challenge (n)	/'tʃælɪndʒ/	výzva

Fruits and vegetables are tasty and **nutritious** .  
The **produce** in my local supermarket looks beautiful, but it is very expensive.  
Farmers **supply** fruits and vegetables to shops.  
These bananas are a little brown, but they are still **edible** .  
It is a **challenge** to get people to waste less food.

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fresh (adj)	/freʃ/	čerstvý
reject (v)	/rɪ'dʒekt/	odmítnout
rotten (adj)	/'rɒt(ə)n/	shnilý
throw away (v)	/θrəʊ ə'weɪ/	zahodit

These are **fresh** strawberries that I picked this morning.  
We **rejected** the food because it looked strange.  
These apples have been in the bowl for three weeks and now they are **rotten** !  
People **throw away** too much food .

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chop (v)	/tʃɒp/	nasekat
fry (v)	/fraɪ/	smažit
boil (v)	/bɔɪl/	vařit (ve vodě)
mash (v)	/mæʃ/	rozmačkat
bake (v)	/beɪk/	upéci

**Chop** the onion and add it to the pan .  
She **fried** the meat in some oil.  
Let's put a pot of water on to **boil** for some tea.  
**Mash** the potatoes with butter and milk.  
My sister **baked** me a cake for my birthday.

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decision (n)	/dɪ'sɪʒ(ə)n/	rozhodnutí
decrease (v)	/dɪ:'kri:s/	snížit
increase (v)	/ɪn'kri:s/	zvýšit
involve (v)	/ɪn'vɒlv/	zapojit
rush (v)	/rʌʃ/	spěchat

The students can make **decisions** about the food in their cafeteria.  
The amount of food wasted at our school has **decreased** by 15 per cent.  
You need to **increase** the amount of fresh fruits and vegetables in your diet.  
We want to **involve** everybody in choosing the new school menu.  
If students have to **rush** , they're more likely to waste their food.

Unit 7 Art in the Open

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statue (n)	/'stætʃu:/	socha
view (v)	/vju:/	prohlédnout si

The **Statue** of Liberty in New York City is a popular tourist attraction.  
You can **view** art in public spaces all around the world.

<b>free</b> (adj)	/fri:/	zdarma
<b>public space</b> (n)	/'pʌblɪk speɪs/	veřejný prostor
<b>surround</b> (v)	/sə'reaʊnd/	obklopit

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<b>deal with</b> (ph v)	/di:l wɪð/	zabývat se; řešit
<b>social</b> (adj)	/'səʊʃ(ə)l/	společenský; sociální
<b>topic</b> (n)	/'tɒpɪk/	téma
<b>temporary</b> (adj)	/'temp(ə)rəri/	dočasný
<b>remember</b> (v)	/rɪ'membə(r)/	pamatovat si; vzpomenout si
<b>take down</b> (v)	/teɪk daʊn/	sundat
<b>be aware</b> (v)	/ə'weə(r)/	být si vědom
<b>show</b> (v)	/ʃəʊ/	ukázat
<b>pleasure</b> (n)	/'pleʒə(r)/	potěšení

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<b>joy</b> (n)	/dʒɔɪ/	radost
<b>mural</b> (n)	/'mjuərəl/	nástěnná malba
<b>political</b> (adj)	/pə'litɪk(ə)l/	politický
<b>society</b> (n)	/sə'saɪəti/	společnost

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<b>simple</b> (adj)	/'sɪmp(ə)l/	jednoduchý
<b>express oneself</b> (phr)	/ɪk'spres wʌn'self/	vyjádřit se
<b>fun</b> (adj)	/fʌn/	legrační
<b>serious</b> (adj)	/'sɪəriəs/	vážný

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<b>graffiti</b> (n)	/grə'fi:ti/	graffiti
<b>illegal</b> (adj)	/ɪ'li:g(ə)l/	nezákonný
<b>permission</b> (n)	/pə(r)'mɪʃ(ə)n/	svolení
<b>respect</b> (v)	/rɪ'spekt/	respektovat

**Unit 8 Don't Panic!**

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<b>wildfire</b> (n)	/'waɪldˌfaɪə(r)/	nekontrolovaný požár v přírodě
<b>breathe</b> (v)	/bri:ð/	dýchat
<b>escape</b> (v)	/ɪ'skeɪp/	uniknout
<b>flame</b> (n)	/fleɪm/	plamen
<b>carefully</b> (adv)	/'keə(r)f(ə)li/	pečlivě; opatrně
<b>disaster</b> (n)	/dɪ'zɑ:stə(r)/	pohroma
<b>cyclone</b> (n)	/'saɪˌkləʊn/	cyklón
<b>strike</b> (v)	/straɪk/	uděřit
<b>warning</b> (n)	/'wɔ:ʔ(r)nɪŋ/	varování

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<b>earthquake</b> (n)	/'ɜ:(r)θˌkweɪk/	zemětřesení
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*You do not have to pay to see this exhibit — it is **free** .*  
*Parks, streets and town squares are examples of **public spaces** .*  
*I like to stand in the middle of a gallery so that art **surrounds** me.*

*This article **deals with** the different purposes of public art.*  
*We can use art to focus on **social** issues, such as education.*  
*Art can make people think about difficult **topics** .*  
*This is a **temporary** exhibit that ends next week.*  
*Sometimes a piece of art helps us to **remember** an important event.*  
*We are going to **take down** these pictures in a few days.*  
*Art can make people **aware** of important issues.*  
*Art can **show** us the world in a new way.*  
*It gives people **pleasure** to see beautiful art.*

*I am filled with **joy** when I see this beautiful picture.*  
*There is a large **mural** on the wall in my school.*  
*There is a **political** meaning to this piece of art.*  
*Public art can sometimes change **society** .*

*People around the world can copy this **simple** idea.*  
*You can **express yourself** by writing a message on a Before I Die wall.*  
*Some people have written **fun** responses on the wall.*  
*Some people want to say something **serious** about politics or society.*

*The wall outside of the school is covered in **graffiti** .*  
*Street art is **illegal** in some public spaces.*  
*You have to ask **permission** before you can paint this wall.*  
*Street artists must **respect** other people's property.*

***Wildfires** are more likely to happen in hot, dry weather.*  
*It is difficult to **breathe** when there is a fire.*  
*When the storm came, many people tried to **escape** .*  
*A campfire's **flames** give light and warmth to campers.*  
*You should store fuel **carefully** to make sure it is safe.*  
*Hurricanes, floods and droughts are examples of natural **disasters** .*  
*A **cyclone** is the same type of storm as a hurricane or a typhoon.*  
*When a hurricane **strikes** , it can destroy cars, roads and buildings.*  
*Weather forecasters give **warnings** before a hurricane.*

***Earthquakes** make the ground move.*

shake (v)	/jeik/	třást se
terrible (adj)	/'terəb(ə)l/	hrozný
collapse (v)	/kə'ləps/	spadnout
survivor (n)	/sə(r)'vaɪvə(r)/	ten, kdo přežil

During an earthquake, the ground and the buildings **shake** .  
It was a **terrible** fire that destroyed hundreds of homes.  
Many buildings **collapsed** in the earthquake.  
There were very few **survivors** after the earthquake.

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pay attention to (v)	/peɪ ə'tenʃ(ə)n tə/	dávat pozor
predict (v)	/prɪ'dɪkt/	předpovědět
prevent (v)	/prɪ'vent/	předejít
unexpected (adj)	/,ʌnɪk'spektɪd/	neočekávaný

Please **pay attention** to this advice about the weather conditions.  
Scientists can **predict** where and when storms will strike.  
It is important to learn how to **prevent** wildfires.  
The earthquake was completely **unexpected** .

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be in trouble (vp)	/ bi in 'trʌb(ə)l/	mít potíže
brave (adj)	/breɪv/	statečný
chase (v)	/tʃeɪs/	honit
happen (v)	/'hæpən/	stát se; přihodit se

When we saw the shark, we knew we **were in trouble** .  
Some **brave** animals will try to help people in dangerous situations.  
The shark was **chasing** the swimmers and they were lucky to escape.  
This amazing animal rescue **happened** three weeks ago.

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eventually (adv)	/ɪ'ventʃuəli/	nakonec
scream (v)	/skri:m/	křičet
sense (v)	/sens/	vycítit
terrified (adj)	/'terəfaɪd/	vyděšený

**Eventually** the avalanche was over, and everyone was safe.  
He **screamed** to warn me of the falling rock.  
We could **sense** that the weather was changing.  
When they saw the snow moving toward them, they were **terrified** .